



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Bloomfield Elementary School

SAU: RSU 54 / MSAD 54

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2010-2011 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54 / MSAD 54
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	98	100	54	54	65	4	50	36	10	95	3
	2009-2010	121	118	98	62	63	73	7	55	27	11	118	0
Female	2008-2009	43	43	100	67	68	70	7	60	30	2		
	2009-2010	67	65	97	72	76	76	8	65	20	8		
Male	2008-2009	55	55	100	44	42	60	2	42	40	16		
	2009-2010	54	53	98	49	51	69	6	43	36	15		
Caucasian/White	2008-2009	92	92	100	53	54	66	4	49	37	10		
	2009-2010	113	110	97	63	64	74	7	55	27	10		
African American/Black	2008-2009	3	3	100			42						
	2009-2010	5	5	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	3	3	100		80	66						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	54	54	100	43	44	53	4	39	43	15		
	2009-2010	81	78	96	50	52	62	4	46	35	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	25	21	36	13	13	44	31		
	2009-2010	20	18	90	17	18	38	0	17	39	44		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	2	2	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54 / MSAD 54
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	48	98	58	62	71	4	54	42	0	46	2
	2009-2010	63	62	98	66	60	67	23	44	24	10	60	2
Female	2008-2009	26	25	96	44	64	75	4	40	56	0		
	2009-2010	30	29	97	76	72	71	38	38	17	7		
Male	2008-2009	23	23	100	74	60	67	4	70	26	0		
	2009-2010	33	33	100	58	50	63	9	48	30	12		
Caucasian/White	2008-2009	48	47	98	57	61	71	4	53	43	0		
	2009-2010	57	56	98	66	60	68	20	46	23	11		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	3	3	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	34	33	97	52	47	60	3	48	48	0		
	2009-2010	35	35	100	57	52	56	20	37	29	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	67	24	43	33	33	33	0		
	2009-2010	8	8	100		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Bloomfield Elementary School
SAU:	RSU 54 / MSAD 54
Grade:	03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	98	100	63	61	70	12	51	26	11	95	3
	2009-2010	121	118	98	46	46	62	3	42	24	31	118	0
Female	2008-2009	43	43	100	65	62	68	7	58	23	12		
	2009-2010	67	65	97	49	51	61	2	48	22	29		
Male	2008-2009	55	55	100	62	60	71	16	45	27	11		
	2009-2010	54	53	98	42	40	63	6	36	26	32		
Caucasian/White	2008-2009	92	92	100	63	61	71	12	51	26	11		
	2009-2010	113	110	97	47	47	63	4	44	24	29		
African American/Black	2008-2009	3	3	100			45						
	2009-2010	5	5	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	3	3	100		80	70						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	54	54	100	56	50	58	7	48	28	17		
	2009-2010	81	78	96	36	35	50	4	32	26	38		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	50	38	46	6	44	19	31		
	2009-2010	20	18	90	17	18	33	0	17	22	61		
Limited English Proficient	2008-2009	2	2	100			46						
	2009-2010	2	2	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Bloomfield Elementary School
SAU: RSU 54 / MSAD 54
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	48	98	48	58	66	8	40	35	17	46	2
	2009-2010	63	62	98	58	52	62	11	47	19	23	60	2
Female	2008-2009	26	25	96	40	61	66	4	36	40	20		
	2009-2010	30	29	97	59	50	62	14	45	17	24		
Male	2008-2009	23	23	100	57	54	67	13	43	30	13		
	2009-2010	33	33	100	58	53	63	9	48	21	21		
Caucasian/White	2008-2009	48	47	98	47	58	67	9	38	36	17		
	2009-2010	57	56	98	57	51	63	11	46	21	21		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	3	3	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	34	33	97	39	42	54	6	33	42	18		
	2009-2010	35	35	100	51	41	50	9	43	20	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	24	41	17	33	50	0		
	2009-2010	8	8	100		33	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54 / MSAD 54
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 99	99 99	65	65 64	71 69	98	99 99	99 99	50	53 48	63 61	96	95	95
Caucasian/White	98	99 99	99 99	66	65 64	71 69	98	99 99	99 99	50	53 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	97	98 99	99 99	56	55 55	60 56	97	98 99	99 99	41	41 38	50 47			
Students with Disabilities	*	96 98	97 98	29	20 13	36 28	*	96 98	97 98	29	25 19	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	9	6	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>